Music Lesson Plan Form

Class/Course: General music

Teacher: Mrs. Sondra Cattich

A. National Music Standards (indicate which standards are associated with this lesson) http://www.nafme.org/my-classroom/standards/					
	ating forming ponding				
Include one	e or more Core Standards that the lesson focus include:				
• <u>Core</u>	 <u>Music Standards (PK-8 General Music)</u> <u>Music Standards (Composition/Theory)</u> <u>Music Standards (Music Technology)</u> 				
B. Optiona	l: List your state standards that are addressed in this lesson				
https://ti-me. 1. Mus 2. Con	e the TI:ME Technology Areas of Competency that are addressed in this lesson org/index.php/home/tapsu.html sic Instruction Software nputer Music Notation				
	e Sound Reinforcement ve(s): as a result of this lesson students will know and/or be able to				
1. Obj	ective 1: The students will be able to identify the notes F, G, and A on the treble clef.				
2. Obj	ective 2: The students will be able to compose a simple melody using mi re and do in the key of F.				
-	ective 3: The students will be able to play their compositions on Orff instruments and record these formances on Noteflight.				
What must the Students ha	ed Prior Knowledge and Skills: e students know or have experienced prior to this lesson? ave already learned how to read and perform quarter and eighth note rhythms. Students have introduced to F, G, and A on the treble clef and sung and played patterns using mi, re, and do in 				

Grade Level: 2nd grade

F. Materials, Repertoire, Equipment needed: What materials do you need to accomplish this lesson? iPads equipped with Noteflight Learn, Orff instruments						
G. Modifications/ Accommodations: (for example: peer partners, visuals, preferential seating, frequent individual check-in) Frequent individual check by teacher, visuals of how to complete assignment, preferential seating, extended time to complete if needed						
H. Assignments: <i>What must the students do after the class in preparation for the next class?</i> No assignments are given outside of the class time.						
I. Evaluation (optional: include a grading rubric http://rubistar.4teachers.org/index.php) Elementary General Music Rubric for Standards & Benchmarks : Melody composition project Teacher Name: Mrs. Cattich Student Name:						
CATEGORY	Basic	Proficient	Advanced			
Standard 2 - Read & Notate Music	Student is unable to identify, define, or write age appropriate musical symbols	Student is able to name, define, and write age appropriate musical symbols.	Student is able to name, define, and write musical symbols above their grade level.			
Standard 3 - Create Music	Student has great trouble composing or improvising music, and needs much help from the teacher.	Given a framework, student can compose or improvise music and perform it correctly.	Student is able to write or improvise creative pieces of music in various styles showing creativity above most students.			

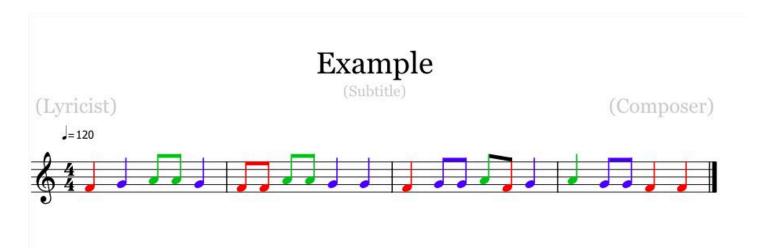
J. Lesson Sequence

(indicate the sequence of activities and the estimated time of each; include and screen shots and hyperlinks that you will reference in the lesson)

This lesson will take place during 2 class periods <u>Period 1</u>

Activity 1: Students review quarter and eighth note rhythm patterns and melodies using mi re do in the key of F by singing and playing on Orff instruments patterns that the teacher displays on flash cards. (10 minutes)

Activity 2: Teacher demonstrates how to complete composition project by displaying a sample composition. Teacher then demonstrates how to play completed composition on Orff instruments and how to record this on Noteflight. (10 minutes)



Activity 3: Students get ipads and login to Noteflight. (5 minutes)

Activity 4: Students work on composition project for the reminder of class (15 minutes)

Period 2

Activity 1: Teacher reviews expectations for composition project. (5 minutes)

Activity 2: Students complete composition project and practice playing their song on an Orff instrument. When ready, students record their song. (35 minutes)

https://mrs-cattichs-music-class.sites.noteflight.com/scores/view/127c32de09207a2eff4fcd50407b03c341dcc54